

Nov. 3, 2023

Via Email

Town of Wasaga Beach
30 Lewis Street
Wasaga Beach, ON L9Z 1A1

Dear Mayor Smith,

On Aug. 14, 2023, the Ministry of Education (MOE) launched the 2023-24 Capital Priorities Program. The Capital Priorities Program is the mechanism whereby publicly funded school boards in Ontario apply to the MOE for funding to construct capital projects such as new schools, replacement schools, and additions. The MOE requires that school boards adhere to specific criteria when developing their business cases for capital projects. The business cases must address current needs related to accommodation pressures and facility conditions, while also ensuring viable utilization, and a positive investment return. A new focus of the MOE is finding solutions to expedite the construction of new schools, reduce approval requirements, and create greater transparency and accountability. In addition, school boards are now also required to provide a project readiness assessment, design standardization, and an enhanced accountability framework. In other words, the MOE is looking for 'shovel-ready' projects that can be built quickly.

At the Special Board Meeting on Oct. 4, 2023, the Board of Trustees approved the capital priorities list and directed staff to submit the necessary project submissions to the MOE for consideration by Oct. 20, 2023, as set out in Report No. BF-D-1, Capital Priorities Program 2023-24, dated Sept. 27, 2023 (see enclosed report). The Simcoe County District School Boards's (SCDSB) 13 most urgent capital projects and their associated business cases were submitted to the MOE on Oct. 20, 2023. The capital projects proposed are all on sites currently or soon to be owned by the SCDSB, are justifiable from a need's perspective, and are approaching design completion. In some cases, pre-consultation with municipal staff has already occurred and we are advancing the site plan and building permit applications accordingly. We consider these 'shovel-ready' and would be able to proceed immediately upon MOE approval. The project submitted to the MOE that is located within your municipality is:

- New Wasaga Beach secondary school

One of the major factors impacting the timelines of project completion that are largely out of the SCDSB's control, are municipal approvals (site plan, building permit, etc.). As a result, we are respectfully requesting a commitment from the municipality to expedite and/or prioritize the noted project, should MOE approvals be received. We strongly believe that a letter of support from the municipality for the capital project, and a commitment to expediency, will demonstrate to the province that we are collectively well prepared and determined to achieve a quick, and timely path to project completion. This may also assist and enhance the chances of approval of the project.

While there are no guarantees that the MOE will approve any of the submitted priorities, the SCDSB wants to ensure that we are in the best possible position in the event that approval is granted. Due to the overwhelming accommodation pressures within the municipality, it is essential that these projects are constructed and open to students as quickly as possible.

If you are willing to provide a letter of support, please email your letter to Corry Van Nispen, Superintendent of Business and Facility Services, at cvannispen@scdsb.on.ca, by Nov. 15, 2023. Any correspondence received will be forwarded to the MOE. We appreciate your consideration. Should you have any questions, please feel free to contact me directly at jlloyd@trustee.scdsb.on.ca.

Sincerely,



Jodi Lloyd, Chairperson
Simcoe County District School Board

c: Mike Foley, Trustee – Collingwood/Wasaga Beach
John Dance, Director of Education
Corry Van Nispen, Superintendent of Business and Facility Services

encl: Report No. BF-D-1, Capital Priorities Program 2023-24, dated September 27, 2023

TO: The Chairperson and Members of the
Business and Facilities Standing Committee

FROM: Superintendent of Business and Facility Services

SUBJECT: **CAPITAL PRIORITIES PROGRAM 2023-24**

1. **Background**

On August 14, 2023, the Ministry of Education (MOE) released Memorandum 2023: B08, Launch of 2023-24 Capital Priorities Program including Child Care Capital Funding (APPENDIX A). A summary of the 2023-24 Capital Priorities Program is as follows:

- i. The submission deadline for all capital funding requests is October 20, 2023.
- ii. Funding announcements will be made in the winter of 2024.
- iii. School boards are asked to submit detailed project proposals to address current accommodation needs related to:
 - a. accommodation pressures;
 - b. school consolidation;
 - c. facility condition; and,
 - d. access to French language schools.
- iv. Provide high level summary information on future, longer term growth needs related to the Housing Supply Action Plan municipal growth plans.
- v. Provide a priority ranking for the proposals.
- vi. School boards have an opportunity to request child care capital funding for childcare projects associated with a larger capital priorities project.
- vii. The detailed project submissions will need to include fully completed business cases that identify a utilization equal to or greater than 100 per cent (including areas schools) in the fifth year after the proposed school opening date, provide a positive investment return (net present value greater than \$0), or identify students who do not have access to a French language school.
- viii. Projects are expected to include a completion date with a clear and detailed schedule for milestones and deliverables.
- ix. School boards are encouraged to identify opportunities to work together on joint-use project submissions.

In addition to these requirements, the MOE has outlined several new initiatives and criteria. Two of the most relevant factors as they relate to the Simcoe County District School Board (SCDSB) are the new project readiness assessment and design standardization.

For the project readiness assessment, boards are to provide a summary of key project milestones. The MOE is requesting detailed information regarding site identification, design plans, project timelines and cost estimates. Priority will be given to projects that are best positioned to be completed in a timely manner. Submissions will require details regarding sites planned or acquired, design plans with cost estimates, and a clear schedule with project milestones indicating a path to project completion.

Another significant change is a further move towards design standardization. The MOE recognizes the importance of building modern schools faster to support the needs of growing communities. The MOE is encouraging this standardization through either scalable repeat designs or utilization of a provincial design catalogue. The intent is to help save time, create economic efficiencies, and assist with streamlined approvals.

Other new requirements include; recognition of intensification in high density urban areas, and the need for exploring new, innovative ways to build schools such as vertical schools, and podium schools; assessments of boards performance history delivering capital projects; and project commitments, which are to include a clear schedule, budget, and scope of the project as submitted by the school board and agreed upon by the MOE.

2. Current

On February 22, 2023, the Board approved the 2023-24 Accommodation Plan. In this, staff proposed a variety of projects urgent in nature to be considered for capital priority submissions at the appropriate time. Staff also identified future projects that were also required but not deemed as pressing. These projects are illustrated in APPENDIX B.

Upon release of the criteria for the 2023-24 MOE capital priorities program, staff began reassessing these projects. After examining updated enrolment trends, development data and cross-referencing the board's draft Education Development Charge Background Study, no significant changes in accommodation needs were discovered. Staff are, however, recommending priorities that may not strictly align with pure accommodation needs. This is due to the new criteria such as the project readiness assessment, design standardization, and project commitments that will now be required by the MOE. This has put a much greater emphasis on site ownership, the ability to quickly design, and cost the project, and establish much clearer timelines and construction milestones that must be adhered to. It must be noted that there are no limits to the number of business cases boards may submit in this cycle. Due to the overwhelming number of accommodations needs of the SCDSB, this highlights the necessity to balance these needs against staff's ability to provide robust business cases, engage architects, and other consultants, and provide detailed costing and project planning for multiple projects in extremely condensed timelines. As a result of the noted constraints, staff's recommendations include projects previously identified as future in nature, and some projects that are more urgent in status are not being recommended at this time. This is predominantly due to site acquisition status, design timelines, and costing requirements.

Considering the aforementioned, the prioritized projects staff recommend being submitted to the MOE are illustrated in Figure 1 on page three. Note that the proposed on the ground capacity of these projects will be refined pending Board approval and subsequent finalization with the board's architects and consultants. Also note the board is in the process of assessing the feasibility of the inclusion of childcare requests with Simcoe County. A more detailed illustration of these recommended priorities and the remaining projects that were included in the 2023-24 Accommodation Plan and how they compare with the MOE criteria can be found in APPENDIX C.

Data, projections, and reference materials supporting these projects can be found at:

[2023-24 Accommodation Plan](#) – Sections 1 and 2

[2023 Education Development Charge Draft Background Study](#) – Forms A, B, C, D, E, F

FIGURE 1

Proposed Capital Priorities			
Priority	School Name	Project Type	OTG
1	New Angus elementary school	Growth Accommodation	593
2	New Barrie SE elementary #1 (Dean Ave.)	Growth Accommodation	593-645
3	New Alcona elementary school	Growth Accommodation	602
4	Nantyr Shores SS	Growth Accommodation Addition	378
5	Warnica PS	Growth Accommodation Replacement School	510-648
6	Emma King PS	Growth Accommodation Addition	167
7	New Tottenham elementary school	Growth Accommodation	412
8	Ardagh Bluffs PS	Growth Accommodation Addition	138
9	Baxter Central PS	Growth Accommodation Addition	141
10	New Stayner elementary school	Growth Accommodation	380-420
11	Nottawa ES	Growth Accommodation Addition	144
12	New Wasaga Beach secondary school	Growth Accommodation	1000-1200
13	New Barrie SE elementary #2 (Hewitt's)	Growth Accommodation	593

OTG = On-the-ground Ministry rated capacity.

3. **Conclusion**

Accommodation planning and the MOE's Capital Priorities Program processes continuously evolve and require flexibility in order to adapt to Provincial and MOE initiatives and the ever-changing environment in the County of Simcoe. Staff are recommending the submission of business cases for the capital priorities as set out in this report to best meet the accommodation needs of the SCDSB while also balancing staff's ability to build fulsome and complete business cases that meet MOE criteria.

Note that staff will continue with site acquisition urgency and design activities after this capital cycle for any priorities not approved by the MOE and for those not submitted, so that the SCDSB will be in an enviable position when the next call for submissions is announced.

RECOMMENDATION

That the Business and Facilities Standing Committee recommend that the Board approve the capital priority list and direct staff to submit the necessary project submissions to the MOE by October 20, 2023, as set out in Report No. BF-D-1, Capital Priorities Program 2023-24, dated September 27, 2023.

Respectfully submitted by:

Corry Van Nispen
Superintendent of Business and Facility Services

B08, LAUNCH OF 2023-24 CAPITAL PRIORITIES PROGRAM

Pages 1 to 7

Ministry of Education

Ministère de l'Éducation



Capital and Business Support
Division

Division du soutien aux immobilisations
et aux affaires

315 Front Street West
15th Floor
Toronto ON M7A 0B8

315, rue Front ouest
15e étage
Toronto (ON) M7A 0B8

2023: B08

Date: August 14, 2023

Memorandum to: Directors of Education
Children's Service Leads, Consolidated Municipal Service
Managers (CMSMs) and District Social Services Administration
Boards (DSSABs)
Secretary/Treasurers of School Authorities

From: Didem Proulx
Assistant Deputy Minister
Capital and Business Support Division

Subject: **Launch of 2023-24 Capital Priorities Program**

The Ministry of Education (“the ministry”) is pleased to announce the launch of the 2023-24 Capital Priorities Grant Program (CP). Schools and child care centres are crucial in supporting the well-being and positive development of students and children. As part of the provincial government’s efforts to build and invest in infrastructure, the Ministry of Education is committed to finding solutions to speed up the construction of new schools through enhanced design standardization, reduced approval requirements and greater transparency and accountability to support high-quality instruction in healthy, safe and modern learning facilities. The Ministry of Education recognizes the importance of working together with its partners, including school boards and the Ministry of Municipal Affairs and Housing to meet the government’s commitment to helping build modern schools faster to support the needs of growing communities, to better utilize school capacity, and ensure value for taxpayer dollars. As a result, the 2023-24 Capital Priorities Program has been enhanced to reflect these key government commitments.

2023-24 Capital Priorities Program Submissions – At a Glance

- The submission deadline for all capital funding requests is **October 20th, 2023**. No submission will be accepted after this date. Funding announcements will be made in Winter 2024.
- Business Case templates, Program Guidelines, Design Catalogue and other supporting material are available for download from the SharePoint site shared in the email to the school board.
- School boards will submit proposals through the Capital and Business Support Division SharePoint site.
- For the 2023-24 Capital Priorities program, school boards are asked to:
 - Submit detailed project proposals to address **current** accommodation needs related to:
 - Accommodation Pressures,
 - School Consolidation,
 - Facility Condition, and
 - Access to French Language schools.
 - Provide high level summary information on **future, longer term growth needs** related to the Housing Supply Action Plan municipal growth plans.
 - Provide a priority ranking for the proposals.
- School boards have an opportunity to request Child Care Capital funding for child care projects associated with a larger Capital Priorities project.
- The detailed project submissions for needs will need to include fully completed business cases that identify a utilization equal to or greater than 100% (including areas schools) in the 5th year after the proposed school opening date , provide a positive investment return (Net Present Value greater than \$0), or identify students that do not have access to a French Language school. Projects are also expected to include a completion date with a clear and detailed schedule for milestones and deliverables.
- School boards are encouraged to identify opportunities to work together on joint-use project submissions.

NEEDS ASSESSMENT

As with previous years, project submissions must demonstrate a critical and urgent pupil accommodation need in order to be considered for funding approval. These pupil accommodation needs may include Accommodation Pressures, Replacement Schools and French Language Access. In addition to addressing pupil accommodation needs, projects may also include the creation of new licensed child care spaces.

URBAN AND INNOVATIVE SCHOOLS

The ministry recognizes that intensification in high density urban areas poses unique challenges. Finding suitable land for the construction of a school is challenging and expensive. As residential

development is expected to continue to be high in urban areas, school boards may not be able to construct schools according to the traditional model. The ministry encourages school boards to pursue opportunities to explore new, innovative ways to build schools – such as vertical schools and podium schools. The ministry looks forward to working with you on advancing these and numerous other initiatives that are part of the ministry’s ambitious capital agenda to ensure funding, programs and supports continue to meet the needs of students and school boards across the province.

NEW: PROJECT READINESS ASSESSMENT

Starting this year, school boards are asked to complete a project readiness assessment and provide a summary of key project milestones. In this new assessment section, the ministry is requesting detailed information regarding site identification, design plans, project timelines and cost estimates. Priority will be given to projects that are best positioned to be completed in a timely manner. Submissions will require details regarding sites planned or acquired, design plans with cost estimates, and a clear schedule with project milestones indicating a path to project completion.

NEW: DESIGN STANDARDIZATION

The Ministry of Education recognizes the importance of ensuring that school board capital assets are used effectively and efficiently to meet the government’s commitment of helping build modern schools faster to support the needs of growing communities, so that students can attend school as close to home as possible. In June 2023, the *Better Schools and Student Outcomes Act* amended the *Education Act* to provide authority for the Minister to require school boards to use particular functional specifications, designs or plans when constructing, renovating or making additions to school buildings or premises, speeding up approvals and helping get new schools built faster.

Design standardization will help save time, avoid unnecessary costs through scope control, remove duplication of design development; cost avoidance through acceleration, and streamlined approvals.

Since 2010, the ministry has had functional design and space standards reflecting classroom capacity loadings and curriculum requirements. All school boards are required to design within ministry space standards and funding benchmarks. The ministry is now moving forward with further enhancements in design planning that will require school boards to submit designs for new school requests that will result in greater opportunity for construction efficiencies including costs and scheduling.

The ministry recognizes that many school boards use various measures in their design planning process to find efficiencies. This includes using standardized repeat designs that are scalable and modified to accommodate sites for both new elementary and secondary schools. There are also instances where school designs are also being used amongst school boards.

With the support of various school boards, as well as information collected through the Rapid

Build Pilot, the ministry has developed an EDU Design Catalogue of new school builds that have been completed or are currently in progress. The catalogue includes schematic designs of elementary and secondary schools from 8 school boards based on the following criteria:

- All designs are aligned within current ministry space benchmark requirement
- All designs have been approved/tendered since 2021 to reflect current costs
- Project costs are aligned and consistent with current market conditions in the average range of \$360-\$400/sq ft excluding unique site costs.
- Designs represent a variety of pupil place sizes to provide scalability
- School boards have received permission from the Architects for inclusion

The catalogue is intended to evolve as ministry staff continue to work with boards and identify additional designs used by school boards through the Capital Priorities Program.

The catalogue will be used as a primary tool for school boards to identify potential project designs for their project submissions. Recognizing that the catalogue does not encompass all design needs, there remains options for school boards to identify other project designs, as applicable (i.e. school board's own repeat design, additions, renovations, podium/vertical builds, etc.).

NEW: BOARD PERFORMANCE ASSESSMENT

As part of the Capital Priorities evaluation process, school boards will be assessed on their performance history delivering capital projects, including the following:

- Adherence to project timelines
- Time to completion
- Cost overages
- Existing inventory of active projects
- Adherence to space benchmarks
- Capital Accountability Framework compliance

NEW: ENHANCED ACCOUNTABILITY FRAMEWORK

As a result of the ministry's Lean review of its Capital Accountability Framework, the ministry has redesigned the accountability framework for the major capital construction projects. The ministry's new streamlined process will reduce administrative burden while allowing for a clear path for project success.

- Successful projects will result in a Project Commitment which will include a clear schedule, budget and scope of the project as submitted by the school board and agreed upon by the ministry. The Project Commitment will establish ministry expectations for successful project delivery.
- School boards will be responsible and accountable for implementing appropriate measures to ensure that projects are completed within the schedule, budget and scope established in the Project Commitment.

- The ministry will meet with school boards to review project progress reports on a regularly scheduled basis to monitor the progress of approved projects.
 - Projects that are progressing within the parameters of the Project Commitment will not be required to obtain any further approval from the ministry and will be able to proceed through key project milestones to project completion including design, tender, and construction stages.
 - During a project's development, however, school boards that encounter issues that puts the project at risk of not adhering to the Project Commitment, may require ministry approval to revise the Project Commitment. This could involve schedule delays, increased costs or changes in project scope. In extreme cases, the project may be subject to cancellation.
 - At the end of the project, per the Project Commitment and confirmation by the board, the project will be designated as closed. A letter will be issued by the ministry with reconciliation of the total project costs. At the Ministry's discretion, unspent funds will be considered as offset for active projects or will be reallocated back to the ministry.
- The new accountability framework will also be applied to the existing pipeline of projects. Over the coming months, Capital Analysts will work with school boards to develop Project Commitments for existing projects.

PROJECT SUBMISSIONS

2023-24 Submission templates, guidelines and design catalogue can be downloaded from the Capital and Business Support Division SharePoint site.

School boards will submit proposals through the SharePoint site to be considered for funding approval. A complete submission will include the following:

- 1) Business Case - Part A (Excel Template) will include:
 - a. Project Information
 - b. Closest Facilities
 - c. Space Template
 - d. Enrolment Projections
 - e. Child Care Joint Submission (If Applicable)
 - f. Child Care Space Template (If Applicable)
 - g. Cost Estimates
 - h. Submission Check

- 2) Business Case - Part B (Written Report) will include:
 - a. A written description of the project, including detailed information on the rationale, proposed scope of work and demonstration of why alternative options are not feasible.

- b. Evidence and details on how site identification and design plans and cost estimates were derived. Identify the Land Priorities funding needed. This does not mean Land Priorities funding will be provided automatically.
- c. Detailed information on costing estimates and assumptions made
- d. Detailed project plan that includes timelines for key project milestones.

3) Design

- a. School boards should submit, at minimum, schematic designs based on either:
 - o EDU Design Catalogue; or
 - o Recent school board repeat design which must have been tendered since 2021.

New elementary school projects should proceed under one of the two options above. For other projects where a repeat design may not be feasible, School Boards may be provided an exception and submit a new design. These projects include:

- o additions/ renovations,
- o projects with unique site constraints,
- o podium or vertical schools,
- o secondary schools, and
- o schools in joint-use facilities.

NOTE: Projects submitted without a design **may be ineligible** for funding.

4) Long-Term Growth Needs (LTGN)

- a. Boards are asked to provide details of their longer term growth needs for addressing current and projected pupil accommodation needs linked to the Ontario Housing Action Plan and related municipal growth plans.
- b. Please see program guidelines for further information.

Please refer to the **Checklist** to ensure your board has included all required documentation.

INFORMATION SESSIONS

The ministry will host information sessions for the Capital Priorities Program in **August** and **September** on the following dates:

- Thursday August 24, 2023 - 1:00 pm to 3:00 pm
- Thursday August 31, 2023 (French) - 1:00 pm to 3:00 pm
- Thursday September 7, 2023 - 1:00 pm to 3:00 pm

These sessions will provide school board staff with support regarding the completion of Capital Priorities business cases.

MINISTRY CONTACT

If you have any questions regarding the Capital Priorities Program, or require additional information, please contact the Capital Analyst assigned to your school board or:

- Lesley Cunningham, Manager, Capital Program Branch at 647-404-1133 or Lesley.Cunningham@ontario.ca, or
- Sophie Liu, Manager, Capital Program Branch at 647-402-9597 or Sophie.Liu@ontario.ca, or
- Paul Bloye, Director, Capital Program Branch at 416-325-8589 or at Paul.Bloye@ontario.ca.

We look forward to working with you on advancing these projects and other initiatives as part of the Ontario government's commitment to meeting the needs of students and school boards across the province.

Sincerely,

Didem Proulx
 Assistant Deputy Minister
 Capital and Business Support Division

- c. Senior Business Officials
 Superintendents and Managers of Facilities Managers of Planning
 Early Years Leads
 CAOs of Consolidated Municipal Service Managers CAOs of District Social Services
 Administration Boards
 Holly Moran, Assistant Deputy Minister, Early Years and Child Care Division, Ministry of Education
 Roxanne Hotte, Assistant Deputy Minister (A), French-Language Teaching, Learning and Achievement Division, Ministry of Education
 Andrew Locker (A), Director, Field Services Branch, Ministry of Education
 President, Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO)
 Executive Director, Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO)
 President, Association franco-ontarienne des conseils scolaires catholiques (AFOCSC)
 Executive Director, Association franco-ontarienne des conseils scolaires catholiques (AFOCSC)
 President, Ontario Catholic School Trustees' Association (OCSTA)
 Executive Director, Ontario Catholic School Trustees Association (OCSTA)
 President, Ontario Public School Boards' Association (OPSBA)
 Executive Director, Ontario Public School Boards' Association (OPSBA)
 Executive Director, Council of Ontario Directors of Education (CODE)
 Executive Director, Association des directions et directions adjointes des écoles franco-ontariennes (ADFO)
 Executive Director, Catholic Principals' Council of Ontario (CPCO)
 Executive Director, Ontario Principals' Council (OPC)

Excerpts from Accommodation Plan 2023-24

Projects Under Consideration		
School Name	Project Type	OTG
Ardagh Bluffs PS addition	Growth Accommodation Addition	138 pp addition 714 OTG
Baxter Central PS addition	Growth Accommodation	141 pp addition 504 OTG
Coldwater PS addition	Growth Accommodation Addition	167 pp addition 504 OTG
Emma King ES addition	Growth Accommodation	167pp addition 576 OTG
Huronian Centennial ES addition	Growth Accommodation	164 pp addition 576 OTG
New Alcona elementary school with child care	Growth Accommodation	593
New Alliston elementary school	Growth Accommodation	501
New Angus elementary school	Growth Accommodation	501
New Barrie #1 and #2 southeast elementary schools (Hewitt's)	Growth Accommodation	593
New Barrie #1 and #2 southwest elementary schools (Salem)	Growth Accommodation	593
New Midhurst West elementary school	Growth Accommodation	501
Nottawa ES addition	Growth Accommodation	207 pp addition 412 OTG
Warnica PS replacement school	Growth Accommodation	593
Secondary		
School Name	Project Type	OTG
Collingwood CI replacement	Replacement School	1,134
Nantyr Shores SS addition	Growth Accommodation Addition	378 pp addition 1,530 OTG
New Bradford secondary school	Growth Accommodation	1,134
New Wasaga Beach secondary school	Growth Accommodation	777

Future Capital Projects		
Elementary		
School Name	Project Type	OTG
Codrington PS replacement	Replacement School	521
New Craighurst elementary school	Growth Accommodation	403
New Everett elementary school	Growth Accommodation	403
New Orbit elementary school	Growth Accommodation	593
New Stayner elementary school	Growth Accommodation	403
New Tottenham elementary school	Growth Accommodation	403
Secondary		
School Name	Project Type	OTG
New Innisfil secondary school	Growth Accommodation Addition	1,134
New Salem secondary school	Growth Accommodation Addition	1,134
New New Tecumseth secondary school	Growth Accommodation Addition	1,134

Priority	Project	Project Type	~Proposed Capacity	Eligibility ¹	Utilization Requirements Met ²	Site Ownership	Site studies complete	Architect	Design Status	Timelines ³	Cost Estimate Status ⁴	Joint Use	Urban And Innovative Schools	Child Care Centre
1	New Angus elementary school	New School	593	✓ (acc.)	✓	✓	✓	✓	Detail design	✓	✓			
2	New Barrie SE elementary #1 (Dean Ave.)	New School	593-645	✓ (acc.)	✓	✓	Partial	✓	Repeat design	✓	✓			
3	New Alcona elementary school	New School	602	✓ (acc.)	✓	~ Closing October 12, 2023	Partial	✓	Repeat design	✓	✓			
4	Nantyr Shores SS	Addition	378	✓ (acc.)	✓	✓	Partial	✓	Repeat design	✓	✓			
5	Warnica PS	Replacement	510-648	✓ (f.c.)	✓	✓	Partial	✓	Repeat design	✓	✓			
6	Emma King PS	Addition	167	✓ (acc.)	✓	✓	Partial	✓	Repeat design	✓	✓			
7*	New Tottenham elementary school	New School	412	✓ (acc.)	✓	✓	Partial	✓	Repeat design	✓	✓			
8	Ardagh Bluffs PS	Addition	138	✓ (acc.)	✓	✓	Partial	✓	Contract design	✓	✓			
9	Baxter Central PS	Addition	141	✓ (acc.)	✓	✓	Partial	✓	Detail design	✓	✓			
10*	New Stayner elementary school	New School	380-420	✓ (acc.)	✓	✓	Partial	✓	Repeat design	✓	✓			
11	Nottawa ES	Addition	144	✓ (acc.)	✓	✓	Partial	✓	Repeat design	✓	✓			
12	New Wasaga Beach secondary school	New School	1000-1200	✓ (acc.)	✓	Negotiating agreement	Partial	✓	Repeat design	✓	✓	Interest indicated		
13	New Barrie SE elementary #2 (Hewitt's)	New School	593	✓ (acc.)	✓	Executing option agreement	Partial	✓	Repeat design	✓	✓			
NA**	New Alliston elementary school	New School	501	✓ (acc.)	✓									
NA**	New Barrie SW elementary school (#1 & #2 Salem)	New School	593	✓ (acc.)	✓		Partial							
NA**	New Bradford secondary school	New School	1134	✓ (acc.)	✓									
NA**	Coldwater PS	Addition	167	✓ (acc.)	✓	✓	Partial							
NA**	Collingwood CI	Replacement	1134	✓ (f.c.)	✓	✓	Partial	✓	Schematic design					
NA**	Huron Centennial PS	Addition	164	✓ (acc.)	✓	✓	Partial	✓						
NA**	New Midhurst West elementary school	New School	501	✓ (acc.)	✓	✓	Partial							✓
NA*	Codrington PS	Replacement	521	✓ (f.c.)	✓	✓								
NA*	New Craighurst elementary school	New School	403	✓ (acc.)			Partial							
NA*	New Everett elementary school	New School	403	✓ (acc.)			Partial							
NA*	New Innisfil secondary school	New School	1134	✓ (acc.)	✓									
NA*	New New Tecumseth secondary school	New School	1134	✓ (acc.)										
NA*	New Orbit (Innisfil) elementary school	New School	593	✓ (acc.)	✓								✓	

¹ "acc." = accommodation pressure; "f.c." = facility condition

² As per Ministry guidelines, priority given to projects with a 100% utilization (including area schools) in the 5th year after opening date

³ Board able to commit to stipulated timelines as set in Ministry templates

⁴ Third party cost estimate attained or costing of recent comparable tender available

* Identified in Accommodation Plan 2023-24 as "Future Capital Project"

** Identified in Accommodation Plan 2023-24 as "Capital Project Under Consideration"